

**LEGISLATIVE SERVICES AGENCY
OFFICE OF FISCAL AND MANAGEMENT ANALYSIS**

301 State House
(317) 232-9855

FISCAL IMPACT STATEMENT

LS 6093

BILL NUMBER: HB 1971

DATE PREPARED: Feb 9, 2001

BILL AMENDED: Feb 8, 2001

SUBJECT: Conflict Resolution in School Curriculum.

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FUNDS AFFECTED: X GENERAL
DEDICATED
FEDERAL

IMPACT: State & Local

Summary of Legislation: (Amended) This bill includes methods of conflict resolution in the definition of "Good Citizenship Instruction". It requires the Department of Education (the Department) to develop and make available to school corporations models of conflict resolution instruction, which may consist of a program of teacher training with application of the techniques to the children in the classroom, by May 1, 2002.

Effective Date: July 1, 2001.

Explanation of State Expenditures: (Revised) The Department could experience an increase in administrative expenses regarding the provisions of this bill. Potential costs include but are not limited to the following: 1) a listing of non-commercial resources on the Department's web site; 2) in-service training; and 3) regional workshops. In addition, the Department could incur costs regarding the reimbursement to school corporations of substitute teachers as described below in "Explanation of Local Expenditures".

The specific effects are currently indeterminable, and would depend upon the number of school teachers participating in Department regional workshops and in-service training. (The Department would not be required to develop a curriculum proficiency guide since it has already created and published one for "Good Citizenship Instruction".)

Background: Currently, the Department creates curriculum proficiency guides focused on standards to achieve student learning and curriculum development at the school corporation level. The process of curriculum proficiency guide development involves the following groups of individuals: 1) teachers; 2) parents; 3) students; 4) higher education faculty; and 5) business and community leaders. Curriculum proficiency guides are revised in conjunction with a six-year textbook adoption cycle.

In addition, the Department provides regional workshops regarding curriculum, instruction, and assessment

for the following individuals: 1) teachers; 2) curriculum developers; and 3) administrators. These workshops are designed to provide information regarding the goals and skills essential to successful student learning to school corporation personnel. The Department also provides assistance to school corporations regarding appropriate instructional material concerning a school corporation's curriculum by listing non-commercial resources on the Department's web site.

Explanation of State Revenues:

Explanation of Local Expenditures: (Revised) School corporations may incur additional administrative time and cost associated with the research of non-commercial resources and teacher travel to regional workshops.

Substitute Teacher Costs: School corporations may also incur the cost of providing substitute teachers on those days when teachers attend regional workshops conducted by the Department. The specific impact of substitute teacher costs would depend upon local action and would vary by school corporation.

Under the provisions of this bill, teachers would not be required to attend regional workshops. The statewide average reimbursement for a substitute teacher is approximately \$65 per day. (Substitute teacher pay is provided from a school corporation's General Fund, and can sometimes be reimbursed by the Department.)

Explanation of Local Revenues:

State Agencies Affected: Department of Education.

Local Agencies Affected: School Corporations.

Information Sources: Mary Fortney, Department of Education, (317) 232-9158.